



## Facilitation Report

**School: Waiau Pa School**

**Date: 6 July 2011**

### **Worked with:**

Kauri Team  
Kowhai Team  
TA's

### **Outcomes:**

- Working with the Kauri team we discussed the need for developing digital citizenship within the school and I showed briefly the following resource to the team, illustrating the 9 elements to digital citizenship <http://pukekohecluster.wikispaces.com/Digital+Citizenship> We looked at the performance task for the unit and then worked back from there with regard to the tools that could be used to facilitate the learning intentions. Some of the tools that we looked at were <http://dipity.com> <http://edu.glogster.com> <http://popplet.com> <http://prezi.com> and also <http://apture.com> as a plug in for browsers in school to help students search for information and makes sense of web page content without leaving the page.
- After morning tea I worked with the Kowhai team and we spent a long time working out the learning intentions for the unit based around time sequencing and the kind of data that the students will need to collect in order for them to demonstrate their understanding of how life has changed over time. With this age group I felt that the key to enabling the students to demonstrate their learning was for them to capture their voice as often as possible using tools such as the EasiSpeak microphones, Flip video camera, digital cameras and tools such as Photostory3, <http://audioboo.fm> and <http://vocaroo.com>
- In the afternoon I worked with the TAs. I showed them how to use <http://voicethread.com> each had a turn at recording and scribing on the images of the slideshow. I showed them how to grab images from the internet and put them into sequence in a slideshow. After this we tried to play with <http://aviary.com> to demonstrate how to create an avatar for the student identities in voicethread, but the browsers on the computers they were working on needed additional flash plugins but the TAs did not have sufficient permissions to install them. After this I went back over how to use <http://wallwisher.com> and showed them how to create new stickies and then how to insert text, audio, video and images into a sticky. They each then had a turn at creating this content.

**Forward action:**

- I would suggest that by the end of the year that all teachers have an account on <http://mylqp.org.nz> so that they have access to the growing resources being collated by teachers around the subject of digital citizenship.
- Photostory3 will need to be downloaded and installed on the relevant computers in school